

# Stony Point Agricultural Science Facility Addendum

*Stony Point Agricultural Science Facility will be referred to as "SPASF", and Agricultural Science teachers will be referred to as "AST" for the purpose of this addendum.*

## **I. Follow RRISD Farm Facility Rules & Livestock Guidelines**

### **II. Facility Access**

#### A. Visitors & Volunteers During the School Day:

1. The SPASF is considered a classroom. For this reason, Visitor and Volunteer access hours are from 5:00am - 8:45am and 4:20pm - 10pm to limit disruption of instruction.
2. All Visitors and Volunteers must check-in with the SPHS Main Office, during school hours, before arrival to the SPASF.
3. In accordance to the Secondary Student/Parent Handbook page 67, Visitor and Volunteer section, the following must be observed:
  - a) "Parents are always welcome, but we request that they make an appointment to see a teacher, administrator, or to visit a classroom. Such visits shall not be permitted if their duration or frequency interferes with the delivery of instruction or disrupts the normal school environment."
4. In the event of an emergency, please contact ASTs to make arrangements.

### **III. SPASF Expectations**

#### A. Feed Storage

1. One feed storage container will be issued for every two students or for one student with multiple animals.

#### B. Barn Maintenance

1. Each student will be assigned barn duties throughout the year
2. You are responsible for notifying the Ag teachers and barn manager a minimum of 7 days in advance of your assigned day if you are trading days with another team member, otherwise you will be held responsible for that day.

#### C. Exhibitor Behavior

1. It is a privilege to have the opportunity to use the SPASF. ALL students will conduct themselves in a manner that that represents RRISD, SPHS, and SPHS FFA with respect, class, integrity, and high morality.
2. All RRISD/SPHS rules established in the Student Handbook apply to the SPASF as well.
3. All meetings at SPASF formal or informal will require prior approval from AST and an AST will need to be present for meeting to take place.
4. Feeding guidelines for all livestock projects will be set by the AST and will be followed by the student or livestock project will be removed from the facility.
5. The AST reserves the right to not sign any and all livestock show entry forms if the student does not comply with any and all policy and procedures set forth by RRISD.

#### D. Student Project Limits & Priority Three Opportunity

1. Students are limited to a maximum of 2 projects/pens per species with a maximum of 4 animals overall, including the Priority Three opportunity. They have a chance/opportunity in Priority Three, an exhibitor/parent may pay a \$25 fee per chance/opportunity to be in a select drawing for remaining pen space.

#### E. Corrective Action Plan ("CAP" Form)

1. A Corrective Action Plan, or CAP, will be given to a student whenever an infraction of rules or expectations occurs. (Ex. uncleanliness of pen or barn area, failure to perform assigned tasks, etc.)
2. In the event an infraction occurs, a CAP will be given to the student. All CAP forms must be signed by the student and parent (if necessary) and returned to an AST within 3 days of the issued day.
3. A CAP form is intended to be a learning tool and means of documented communication between ASTs and students to assist students in successful implementation of best practices to ensure an optimal and positive supervised agricultural experience.

#### E. Livestock Officer Team (LOT) Committee

1. The LOT committee will be comprised of selected SPHS FFA show team members who will serve in a leadership role and establish positive morale, camaraderie, and support among the entire SPHS show team, as well as help maintain the highest sense of pride in the facilities, program, its members and the SPHS community.
2. The LOT committee will comprise of a committee chair, two vice chairmen, and project managers. Please see additional information on criteria for respective positions.
3. The LOT committee's responsibilities will include:
  - a) being positive leaders in the barn
  - b) building and maintaining barn moral
  - c) implementing a peer mentoring program between veteran and new show team members
  - d) organizing social events
  - e) organizing barn maintenance calendar
  - f) assisting in show prep and after show clean-up
  - g) working with and maintaining a positive relationship with ASTs, administration, and program and community members